

CURRICULUM VITAE
of
BRENT MAXWELL JONES

PERSONAL INFORMATION

Name: Brent Maxwell Jones

Gender: Male

Place of Birth: Tolaga Bay, New Zealand.

Date of Birth: January 13, 1965

Citizenship: New Zealand

Marital Status: Married to Susanne Michelle Jones

Children: Three



CONTACT DETAILS

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EDUCATION

1983-1985: Bachelor of Social Science, Major in Psychology
University of Waikato, Hamilton, New Zealand

1986-1988: Master of Social Science (First Class Honours) in Psychology.
University of Waikato, Hamilton, New Zealand
Thesis: "Response-produced stimuli in delayed matching-to-sample"

1989-1992: Doctor of Philosophy
University of Otago, Dunedin, New Zealand
Thesis: "The consequences of remembering". Involved an examination of the functional role of rewards in delayed matching-to-sample (short-term memory) tasks. Supervisor: Prof. K. Geoff White

PROFESSIONAL CERTIFICATIONS

2004: Board Certified Behaviour Analyst (Certificant Number: 1-04-1508)

2009: Board Certified Behaviour Analyst – Doctoral level

EMPLOYMENT HISTORY & ACADEMIC APPOINTMENTS

- 2016 – Adjunct Associate Professor, School of Behavioural, Cognitive and Social Sciences, University of New England, Armidale, NSW, Australia.
- 2015 – Founder and Clinical Director of *Behaviour-Analytic Special-Education Services (BASES)*, Perth, WA, Australia.
- 2014 – 2015: Inaugural Clinical Director of *Autism and Educational Services*, Perth, WA, Australia.
- 2012 – 2014: Senior Lecturer, School of Psychology and Speech Pathology, Curtin University, Perth, WA, Australia.
- 2012 – Adjunct Associate Professor, Department of Psychiatry, University of Massachusetts Medical School (Worcester): Eunice Kennedy-Shriver Center, MA, USA.
- 2007 – 2012: Associate Professor (Research), Department of Psychiatry, University of Massachusetts Medical School (Worcester): Eunice Kennedy-Shriver Center, MA, USA.
- 2010 – 2012: Clinical Adjunct Faculty Member, Department of Psychology, Western New England University, Springfield, MA, USA
- 2010 – 2011: Adjunct Assistant Professor, Department of Psychology, University of Massachusetts – Lowell, Lowell, MA, USA.
- 2007 – 2009: Adjunct Associate Professor, Master of Science in Applied Behavior Analysis Program, Bouvé College of Health Sciences, Northeastern University, Boston, MA, USA.
- 2006 – 2007: Research scientist for *The Geneva International Centre for Humanitarian Demining*, Geneva, Switzerland.
- 2001 – 2005: Senior Lecturer in Psychology at the University of Auckland, New Zealand.
- 1995 – 2001: Lecturer in Psychology at the University of Auckland, New Zealand. Granted tenure in 1996
- 1993 – 1995: Limited-term Lecturer in Psychology at the University of Auckland, Auckland, New Zealand (3-year contract).
- 1990 – 1991: Research Assistant in Department of Psychology at the University of Otago, Dunedin, New Zealand.
- 1989 – 1992: Laboratory Demonstrator in Department of Psychology at the University of Otago, Dunedin, New Zealand.
- 1986 – 1987: Research Assistant at the *Animal Welfare & Behaviour Research Centre*, Ministry of Agriculture and Fisheries, Ruakura/Hamilton, New Zealand.
- 1985 – 1989: Lecturer's Assistant in Department of Psychology at the University of Waikato, Hamilton, New Zealand.
- 1985 – 1986: Consulting Psychologist for the *Society for the Intellectually Handicapped*, Taupo, New Zealand.

ACADEMIC AWARDS, PRIZES, & ACHIEVEMENTS

- 1988: Graduate student prize in Psychology at the University of Waikato, New Zealand.
- 1989: Scholarship awarded by the New Zealand University Grants Committee.
- 1990: New Zealand Psychological Society prize for the best conference paper presented to the Division of Behaviour Analysis.
- 1990: New Zealand Psychological Society prize for the best conference paper presented by a student.
- 1991: Summer Research Scholarship awarded by the University of Otago.
- 1991: Best student paper presented to the New Zealand Behaviour Analysis Symposium.

- 1992: New Zealand University Grants Committee Bridging Scholarship.
- 1993: The Royal Society of New Zealand Young Scientists' Award.
- 1999: Distinguished Teaching Award from the University of Auckland, New Zealand.
- 2006: American Psychological Association (Division 25: Behavior Analysis) prize for best dissertation awarded to Sara Minster – a PhD student under my supervision.
- 2009: Joint recipient of the award for Enduring Programmatic Contributions in Behavior Analysis from the Society for the Advancement of Behavior Analysis. Awarded to the Experimental Analysis of Behaviour Research Unit at the University of Auckland, New Zealand.

COMPETITIVE RESEARCH GRANTS AWARDED

- 1993: Auckland University Grants Committee for a project entitled "Short-term memory and the differential-outcomes effect". Value NZ\$4,778.
- 1994: Auckland University Grants Committee for a project entitled "The cued recall of items presented serially in a list". Value NZ\$6,705.
- 1994: Foundation for Research, Science, & Technology for a project entitled "The statics and dynamics of animal behaviour and choice". Value NZ\$78,000. Awarded to M.C. Davison, D.C. McCarthy, and B.M. Jones.
- 1996: Auckland University Grants Committee for a project entitled "Quantitative models of short-term memory". Value NZ\$16,084
- 2000: University of Auckland Research Fund for a project entitled "Stimulus equivalence learning in learning-disabled children". Value NZ\$5,700
- 2003: University of Auckland Research Fund for a project entitled "Acquisition of matching-to-sample performance". Value NZ\$7,632. Awarded to D. Elliffe and B.M. Jones.
- 2004: New Zealand Department of Conservation for a project entitled "Assessing the effectiveness of a procedure designed to train kiwi avoidance in domestic dogs". Value NZ\$21,000.
- 2008: National Institute of Child Health and Human Development (#P01 HD046666). Program entitled "Behavioral Allocation and Choice Processes in Mental Retardation: Basic Research and Applications". Project 3 Co-investigator.
- 2010: National Institute on Deafness and Other Communication Disorders (#R21 HD061648-01A1: US\$389,000). Project entitled "Contingency Manipulation in Discrete Trial Interventions for Children with Autism". Principal Investigator.
- 2010: National Institute of Child Health and Human Development (#R01 HD062582-01A1: US\$1,519,000). Project entitled "Contingency Analyses of Observing and Attending in Intellectual Disabilities". Co-investigator.

TEACHING EXPERIENCE

Department of Psychology and Speech Pathology, Curtin University, Perth, Australia

1. *Introduction to Psychology 100*
Year 1 undergraduate course. 2013. Lectured section on *Learning and Behaviour*
2. *Psychology of Learning 211*
Year 2 undergraduate course. 2012 – 2014. Sole lecturer and course coordinator
3. *Child Development 213*
Year 2 undergraduate course. 2012 – 2013. Sole lecturer and course coordinator
4. *Clinical Child Psychology 793*

Year 4 post-graduate course. 2013 – 2014. Lectured section on *Developmental Disabilities and Applied Behaviour Analysis*

5. *Advanced Topics in Applied Psychology 421*

Year 4 post-graduate course. 2012 – 2014. Lectured section on *Applied Behaviour Analysis*

6. *B.Psych.(Hons) Dissertation*

Year 4 undergraduate research project. 2012 – 2013.

Department of Psychology, University of Massachusetts at Lowell, MA, USA

7. *Theories of Learning*

Year 2 undergraduate course. 2009 – 2011. Sole lecturer and course coordinator.

8. *Learning and Behavior*

Year 3 undergraduate course. 2011. Sole lecturer and course coordinator.

Department of Psychology, Northeastern University, MA, USA

9. *Topics in Translational Behavior Analysis*

Year 4 post-graduate course. 2009 – 2010. Sole lecturer and course coordinator.

Department of Psychology, University of Auckland, New Zealand.

10. *Introduction to Experimental Psychology*

Year 1 undergraduate course. Lectured sections on Experimental Design and Learning. 1993 – 2005.

11. *Learning and Behaviour*

Year 2 undergraduate course. 1993 – 2001. Sole lecturer and course coordinator.

12. *Learning*

Year 3 undergraduate course. 1993 – 2001. Sole lecturer and course coordinator.

13. *Research Methods in Psychology*

Year 3 undergraduate course. Lectured sections on single-subject research designs & non-parametric statistics. 1999 – 2001.

14. *Research Topic in Psychology*

Year 3 undergraduate research project. 1993 – 2001.

15. *Behavioural Assessment*

Year 4 post-graduate course. 1998 – 2001. Sole lecturer and course coordinator.

16. *Advanced Operant Behaviour*

Year 4 post-graduate course. 1993 – 2001.

17. *Applied Behaviour Analysis: Methods*

Year 4 post-graduate course. 2003 – 2005. Lecturer and course coordinator.

18. *Applied Behaviour Analysis: Behaviour Modification*

Year 4 post-graduate course. 2003 – 2005. Lecturer and course coordinator.

19. *Developmental Disorders and Learning Disabilities*

Year 4 post-graduate course. 2003 – 2005. Lecturer.

20. *Communication Disorders in Children*

Year 4 post-graduate course. Lectured section on behavioural interventions (aka the “verbal behaviour approach”) for children with developmental disorders. 2003 – 2005.

21. *Research Topic in Psychology*
Year 4 post-graduate research project. 1993 – 2005.
22. *Masters Thesis in Psychology*
Year 5 post-graduate research project.
23. *Professional Practice in Applied Behaviour Analysis*
Year 6 post-graduate course. 2005. Lecturer and course coordinator.
24. *Practicuum in Applied Behaviour Analysis*
Year 6 post-graduate course involving supervised clinical practice. 2005.

Department of Psychology, University of Otago, New Zealand

25. *Comparative Cognition*
Year 4 post-graduate course. 1990 – 1992. Lectured section on Memory as a Teaching Assistant.
26. *Brain and Cognition*
Year 2 under-graduate course. 1990 – 1992. Laboratory Demonstrator.
27. *Social and Applied Psychology*
Year 2 under-graduate course. 1990 – 1992. Laboratory Demonstrator.

Department of Psychology, University of Waikato, New Zealand

28. *Psychological Research: Analysis, Design and Measurement*
Year 2 under-graduate course. 1985 – 1987. Teaching Assistant.
29. *Behavioural Psychology and Learning*
Year 2 under-graduate course. 1986 – 1988. Laboratory Demonstrator.
30. *Social and Applied Psychology*
Year 2 under-graduate course. 1990 – 1992. Laboratory Demonstrator.

CONFERENCE PRESENTATIONS & PUBLISHED ABSTRACTS

- Jones, B.M., Foster, T.M., & Temple, W., (1985). Behavioural contrast in the domestic hen: Variable-time schedules of reinforcement as the changed component. Oral presentation to the New Zealand Psychological Society's Division of Behaviour Analysis conference held in Auckland, New Zealand.
- Jones, B.M., Temple, W., & Foster, T.M., (1987). Delayed matching-to-sample: Which key was last pecked? Oral presentation to the New Zealand Psychological Society's Division of Behaviour Analysis conference held in Wellington, New Zealand.
- Jones, B.M., (1989). A comparison of an animal's memory for proprioceptive and exteroceptive stimuli. Oral presentation to the University of Otago Psychology Department In-house Convention, Dunedin, New Zealand.
- Jones, B.M., (1990). Animal remembering treated as an active process. Oral presentation to the New Zealand Psychological Society's Division of Behaviour Analysis conference held in Christchurch, New Zealand.
- Jones, B.M., (1991). An interaction between stimulus memorability and sensitivity to reinforcement in delayed-matching-to-sample. Oral presentation to the New Zealand Behaviour Analysis Symposium held in Auckland, New Zealand.

- Jones, B.M., (1992). Learning to remember: Acquisition of the differential-outcomes effect. Oral presentation to the New Zealand Behaviour Analysis Symposium held in Hamilton, New Zealand.
- Jones, B.M., & White, K.G. (1993). Recognition accuracy when differential rewards and larger rewards are signalled. Oral presentation to the New Zealand Behaviour Analysis Symposium held in Auckland, New Zealand.
- Jones, B.M. (1994). On two effects of signaling the consequences for remembering. Oral presentation to the Association for Behavior Analysis International Convention held in Atlanta, GA, USA.
- Jones, B.M. & Davison, M.C. (1994). The control of choice by its consequences. Poster presented to the Association for Behavior Analysis International Convention held in Atlanta, GA, USA.
- Jones, B.M., & Davison, M.C. (1994). The control of choice by its consequences: Initial investigations. Oral presentation to the New Zealand Behaviour Analysis Symposium held in Wellington, New Zealand.
- Jones, B.M. & Davison, M.C. (1994). A quantitative analysis of extreme choice. Oral presentation to the New Zealand Behaviour Analysis Symposium held in Wellington.
- Jones, B.M. (1995). The differential-outcomes effect in a working memory task with pigeons. Oral presentation to the Australian Learning Group Convention held on Magnetic Island, Townsville, Australia.
- Jones, B.M. (1995). Is there independence between initial discriminability and rate of forgetting in the differential-outcomes effect? Poster presented to the Association for Behavior Analysis International Convention held in Washington D.C., MD, USA.
- Davison, M.C. & Jones, B.M. (1995). Concurrent foraging: Fixed-times in patches. Oral presentation to the New Zealand Behaviour Analysis Symposium held in Christchurch, New Zealand.
- Jones, B.M. & Davison, M.C. (1996). The control of choice by its consequences. Oral presentation to the Association for Behavior Analysis International Convention held in San Francisco, CA, USA.
- Elliffe, D., Jones, B.M., & Davison, M.C. (1996). Effects of travel time, session length, and level of food deprivation in a laboratory analogue of foraging. Oral presentation to the Association for Behavior Analysis International Convention held in San Francisco, CA, USA.
- Jones, B.M. & Davison, M.C. (1996). Effects of eliminating discriminative control by reinforcer rates on concurrent VI Extinction performance. Oral presentation to the Association for Behavior Analysis International Convention held in San Francisco, CA, USA.
- Jones, B.M. & Davison, M.C. (1996). Choice in concurrent VI extinction schedules. Oral presentation to the New Zealand Behaviour Analysis Symposium held in Hamilton, New Zealand.
- Davison, M.C., Murrell, P., & Jones, B.M. (1996). Three alternatives: What makes alternatives irrelevant? Oral presentation presented to the New Zealand Behaviour Analysis Symposium held in Hamilton, New Zealand.
- Elliffe, D., Jones, B.M., & Davison, M.C. (1996). Residence times, session duration, food deprivation and experimental economy. Oral presentation to the New Zealand Behaviour Analysis Symposium held in Hamilton, New Zealand.
- Jones, B.M. (1997). On the relevance and irrelevance of third alternatives in choice. Oral presentation to the Association for Behavior Analysis International Convention held in Chicago, IL, USA.
- Jones, B.M. (1998). Further investigations of the discriminability between response-reinforcer relations in a concurrent schedule. Oral presentation to the New Zealand Behaviour Analysis Symposium held in Auckland, New Zealand.
- Jones, B.M. (2000). A comparison of two quantitative models of matching-to-sample performance. Oral presentation to the New Zealand Behaviour Analysis Symposium held in Hamilton, New Zealand.
- Elliffe, D., & Jones, B.M. (2001). Measuring selective stimulus control in a matching-to-sample task. Oral presentation to the New Zealand Behaviour Analysis Symposium held in Christchurch, New Zealand.

- Jones, B.M. (2002). A comparison of two quantitative models of matching-to-sample performance. Poster presented to the Society for the Quantitative Analyses of Behavior Convention held in Toronto, Canada.
- Jones, B.M. (2003). Quantitative models of matching-to-sample tasks and the contingencies of reinforcement operating therein. Oral presentation to the New Zealand Behaviour Analysis Symposium held in Auckland, New Zealand.
- Jones, B.M. (2004). Re-conceptualising the contingencies of reinforcement in matching-to-sample tasks. Oral presentation to the Association for Behavior Analysis International Convention held in Boston, MA, USA.
- Jones, B.M. (2005). Kiwi avoidance training for dogs: Is it working? Oral presentation to the Department of Psychology Forum Series. University of Auckland, New Zealand.
- Jones, B.M., & Jeffrey, K. (2005). Assessing the effectiveness of a kiwi-avoidance training programme for dogs. Oral presentation to the New Zealand Behaviour Analysis Symposium held in Wellington, New Zealand.
- Minster, S.T., Jones, B.M., & Elliffe, D. (2005). An assessment of Sidman's theory of stimulus equivalence. Oral presentation to the New Zealand Behaviour Analysis Symposium held in Wellington, New Zealand.
- Alsop, B., & Jones, B.M. (2006). Delayed matching-to-sample: Conjoint reinforcer control by key colour and location. Oral presentation to the Association for Behavior Analysis International Convention held in Atlanta, GA, USA.
- Ford, E., & Jones, B.M. (2007). The functional independence of the elementary verbal relations. Oral presentation to the Association for Behavior Analysis International Convention held in Sydney, Australia.
- Jones, B.M. (2007). Remote explosives scent tracing using dogs. Oral presentation to the Gordon Research Conference on Detecting Illicit Substances: Explosives and Drugs held in Big Sky, MT, USA.
- Jones, B.M., & Andrade, M. (2008). Increasing interactions between basic and applied research: Developing researchers for new research areas. Oral presentation to the Association for Behavior Analysis International Convention held in Chicago, IL, USA.
- Jones, B.M. (2008). Interactions between stimulus and reinforcement variables on matching-to-sample performance. Oral presentation to the Association for Behavior Analysis International Convention held in Chicago, IL, USA.
- Serna, R.W., Thompson, G.B., Jones, B.M., Dube, W.V., & McIlvane, W.J. (2008). "Efficiency" of responding to different concurrently available reward contingencies in individuals with moderate and severe intellectual disabilities: Unexpected findings. Poster presentation to Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities held in San Diego, CA, USA.
- Elliffe, D., & Jones, B.M. (2009). Selective stimulus control in matching-to-sample. Oral presentation to the Association for Behavior Analysis International Convention held in Phoenix, AZ, USA.
- Jones, B.M. (2009). A new quantitative model of matching-to-sample performance assuming four-term contingencies of reinforcement. Poster presentation to the Society for the Quantitative Analyses of Behavior (SQAB) Convention held in Phoenix, AZ, USA.
- Jones, B.M. (2009). Data supporting a new quantitative model of matching-to-sample performance. Poster presentation to the Berkshire Association for Behavior Analysis and Therapy held in Amherst, MA, USA.
- Jones, B.M., Dube, W.V., & Vanselow, N. (2011). A procedural choice to be made when studying choice: Independent or dependent scheduling? Oral presentation to the Association for Behavior Analysis International Convention held in Denver, CO, USA.
- Lionello-DeNolf, K.A., & Jones, B.M. (2011). Analyses of pausing after transitions between components of a multiple fixed-ratio schedule by children with autism. Oral presentation to the Association for Behavior Analysis International Convention held in Denver, CO, USA.

Jones, B.M. (2016). On the definition of *conditional discrimination*. Oral presentation to the Association for Behavior Analysis Australia Convention held in Melbourne, Australia..

INVITED ADDRESSES

Jones, B.M. (1997). Detecting contingencies of reinforcement in concurrent schedules. Presentation to the Society for the Quantitative Analyses of Behavior Convention held in Chicago, IL, USA.

Jones, B.M. (2004). Applied Behaviour Analysis as an approach for working with children diagnosed with Pervasive Developmental Disorders. Presentation to a meeting of the Combined Association of Paediatric Therapists (Auckland), New Zealand.

Jones, B.M. (2005). The Department of Conservation kiwi-avoidance training: Is it working? Presentation to a Department of Conservation national workshop entitled "Dogs used for hunting on public conservation land" held in Gisborne, New Zealand.

Jones, B.M. (2006). Kiwi avoidance training for dogs: Is it working? Presentation to the Research Group of the New England Centre for Children in Southboro, MA, USA.

Jones, B.M. (2006). Research into Remote Explosive Scent Tracing: Where are we and where are we going? Presentation to the Norwegian Peoples' Aid workshop on mine-detection dogs in Sarajevo, Bosnia-Herzegovina.

Jones, B.M. (2008). Another definition of technology has implications for technology development: Applied Behaviour Analysis in Humanitarian Demining. Presentation at the 2008 United Nations Mine Action Service Technology Workshop, Geneva, Switzerland.

Jones, B.M. (2008). How Applied Behaviour Analysis can assist the development of a training technology. Presentation at conference on Odour detection by Animals: Research and Practice, Os, Norway.

Jones, B.M. (2009). Behaviour analysis applied in humanitarian de-mining. Colloquium presented to the Department of Psychology, West Virginia University, Morgantown, WV, USA.

PUBLISHED ARTICLES IN PEER-REVIEWED JOURNALS

Jones, B.M., & White, K.G., (1992). Sample-stimulus discriminability and sensitivity to reinforcement in delayed matching to sample. *Journal of the Experimental Analysis of Behavior*, 58, 159-172.

Jones, B.M., & White, K.G., (1994). An investigation of the differential-outcomes effect within sessions. *Journal of the Experimental Analysis of Behavior*, 61, 389-406.

Jones, B.M., White, K.G., & Alsop, B.L. (1995). On two effects of signaling the consequences for remembering. *Animal Learning and Behavior*, 23 (3), 256-272.

Davison, M.C., & Jones, B.M. (1995). A quantitative analysis of extreme choice. *Journal of the Experimental Analysis of Behavior*, 64, 147-162.

Jones, B.M. & Davison, M.C. (1996). Residence time and choice in concurrent foraging schedules. *Journal of the Experimental Analysis of Behavior*, 65, 423-444.

Davison, M.C., & Jones, B.M. (1997). Residence time in concurrent foraging schedules with fixed times to prey arrival. *Journal of the Experimental Analysis of Behavior*, 67, 161-179.

Jones, B.M. & Davison, M.C. (1997). The control of choice by its consequences. *Journal of the Experimental Analysis of Behavior*, 68, 329-346.

Davison, M.C., & Jones, B.M. (1998). Performance on concurrent variable-interval-extinction schedules. *Journal of the Experimental Analysis of Behavior*, 69, 49-57.

Jones, B.M. & Davison, M.C. (1998). Reporting contingencies of reinforcement in concurrent schedules. *Journal of the Experimental Analysis of Behavior*, 69, 161-183.

Elliffe, D., Jones, B.M., & Davison, M.C. (1999). Leaving patches: Effects of economy type, session length and level of deprivation. *Journal of the Experimental Analysis of Behavior*, 72, 373-383.

- Jones, B.M. (2003). Quantitative analyses of matching-to-sample performance. *Journal of the Experimental Analysis of Behavior*, 79, 324-351.
- Jones, B.M. (2006). Assessing the effectiveness of a procedure designed to train kiwi avoidance in domestic dogs. *Science for Conservation*, 267, 5-33.
- Minster, S.T., Jones, B.M., Elliffe, D., & Muthukumaraswamy, S.D. (2006). Stimulus equivalence: Testing Sidman's (2000) theory. *Journal of the Experimental Analysis of Behavior*, 85, 371-391.
- Alsop, B.L. & Jones, B.M. (2008). Reinforcer control by comparison-stimulus color and location in a delayed matching-to-sample task. *Journal of the Experimental Analysis of Behavior*, 89, 311-331.
- Jones, B.M., Fjellanger, R., Cox, C. & Poling, A. (2011). Remote Explosives Scent Tracing of Explosive Remnants of War: A Perspective from the 2010 Morogoro Workshop. *Journal of Explosive Remnants of War and Mine Action*, 15.1, 68-72.
- Jones, B.M. (2011). Applied behavior analysis is ideal for the development of a landmine-detection technology using animals. *The Behavior Analyst*, 34(1), 55-73.
- Jones, B.M., & Elliffe, D. (2013). Matching-to-sample performance is better analyzed in terms of a four-term contingency than in terms of a three-term contingency. *Journal of the Experimental Analysis of Behavior*, 100(1), 5-26.
- Lionello-DeNolf, K.M., Farber, R., Jones, B.M. & Dube, W.V. (2014). Thematic matching as remedial teaching for symbolic matching for individuals with autism spectrum disorder. *Research in Autism Spectrum Disorders*, 8(5), 455-462.

CHAPTERS IN EDITED BOOKS

- Jones, B.M. (2008). Mine-detection methodologies for roads. *A Guide to Road Clearance*, pp. 49-59. Geneva, Switzerland: Geneva International Centre for Humanitarian Demining.
- Jones, B.M. (2008). Appendix 2: The use of animals for the detection of mines laid on roads and environmental factors affecting an animal's detection accuracy. *A Guide to Road Clearance*. Geneva, Switzerland: Geneva International Centre for Humanitarian Demining.
- Jones, B.M. (2008). Appendix 3: Analysis phase in MEDDS and REST. *A Guide to Road Clearance*. Geneva, Switzerland: Geneva International Centre for Humanitarian Demining.
- Jones, B.M. (2011). Strategies for the research and development of remote explosive scent tracing using animals as the primary detectors. *Remote Explosive Scent Tracing of Landmines: 1990 – 2010*. (Eds: A. Poling & R. Fjellanger). Geneva, Switzerland: Geneva International Centre for Humanitarian Demining.
- Jones, B.M. (2011). Glossary of terms used in REST R&D. *Remote Explosive Scent Tracing of Landmines: 1990 – 2010*. (Eds: A. Poling & R. Fjellanger). Geneva, Switzerland: Geneva International Centre for Humanitarian Demining.
- Jones, B.M. & Dunn, Y. (2011). A sample of behaviour-analytic research aimed at developing a system of remotely detecting explosive remnants of war. *Remote Explosive Scent Tracing of Landmines: 1990 – 2010*. (Eds: A. Poling & R. Fjellanger). Geneva, Switzerland: Geneva International Centre for Humanitarian Demining.
- Poling, A., Jones, B.M., Cox, C., & Fjellanger, R. (2011). Introduction and historical overview. *Remote Explosive Scent Tracing of Landmines: 1990 – 2010*. (Eds: A. Poling & R. Fjellanger). Geneva, Switzerland: Geneva International Centre for Humanitarian Demining.

ADMINISTRATIVE EXPERIENCE

- 1993 – 2001: Course Coordinator for Year 2 course in Psychology known as “Learning and Behaviour” at the University of Auckland, New Zealand.

- 1995 – 1999: Member of Year 1 Course Coordinating Committee overseeing all Year 1 courses in Psychology at the University of Auckland, New Zealand.
- 1996 – 2001: Maori and Pacific Island Liaison Officer for Department of Psychology at the University of Auckland, New Zealand.
- 1996 – 2001: Committee member of Maori in Science Group at the University of Auckland, New Zealand.
- 1998 – 2000: Faculty of Science representative on the University of Auckland Animal Ethics Committee, New Zealand.
- 2000 (1 sem): Assistant Dean for Maori in Science at the University of Auckland, New Zealand.
- 2001: Year 3 Course Coordinator overseeing all Year 3 courses in the Department of Psychology at the University of Auckland, New Zealand.
- 2001: Member of Undergraduate Studies Committee in the Department of Psychology at the University of Auckland, New Zealand.
- 2002 – 2005: Course Coordinator for postgraduate courses in applied behaviour analysis (“Applied behaviour analysis: Methods” & “Applied behaviour analysis: Behaviour modification”).
- 2002 – 2005: Founder & inaugural director of the Postgraduate Programme in Applied Behaviour Analysis in the Department of Psychology at the University of Auckland, New Zealand.
- 2006 – 2008: Administered a research grant of CHF435,966 (≈US\$360,000) while employed by the Geneva International Centre for Humanitarian Demining. Project investigated training variables that affect the accuracy with which animals detect explosive remnants of war.
- 2017 – Head of Committees on the Board of Directors for the Association for Behaviour Analysis Australia.

PROFESSIONAL MEMBERSHIPS

- Association for Behaviour Analysis Australia (ABAA)
- Association for Behavior Analysis International (USA)
- Society for the Quantitative Analyses of Behavior (USA)
- Association of Professional Behavior Analysts (USA)

CONSULTATIVE ACTIVITY

- 2000 – 2005: Consultant for parents/professionals seeking Applied Behaviour Analysis for children diagnosed with Autism Spectrum Disorders.
- 2000 – 2001: Consultant for Pridelands division of Auckland Zoological Park on principles and methods of behaviour management.
- 2004 – 2005: Consultant for New Zealand Dept. of Conservation on avian-aversion training for dogs.
- 2003 – 2007: Scientific Advisor for NIH Program Project “Behavioral allocation and choice processes in the mentally retarded: Basic research and applications” conducted by William Dube of E.K. Shriver Centre and Northeastern University, Boston, USA.
- 2007 – 2011: Consultant for the Geneva International Centre for Humanitarian Demining.

RESEARCH INTERESTS

- Experimental analysis of behaviour, applied behaviour analysis, & conceptual analysis of behaviour
- The application of behaviour-analytic principles to assist children with developmental and intellectual disabilities with a focus on interventions targeting verbal-behaviour deficits

- Understanding stimulus and reinforcement variables that affect simple and conditional-discrimination learning with a view to developing more effective discrimination-training techniques with which to teach stimulus equivalences and rudimentary communication skills
- Quantitative models of choice, signal-detection and conditional-discrimination performance
- Experimental and applied analyses of verbal behaviour and rule-governed behaviour in typically-developing children
- The dissemination of a behavioural philosophy and behavioural technology useful for ameliorating problematic behaviour affecting the welfare of societies, communities and families

REFEREES

William Dube, Ph.D.
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R. Glynn Owens, D.Phil, Dip.Clin.Psych (BPS), AFBPsS
Professor Emeritus
Department of Psychology, University of Auckland
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Website: <http://www.psych.auckland.ac.nz/people/Glynn/Glynn.htm>

William Ahearn, Ph.D., BCBA-D
Director of Research
The New England Center for Children
Southborough, Massachusetts, U.S.A.
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Website: http://www.necc.org/about/william_ahearn.asp