

Asperger's-Autism. ABI-Mental Impairment. Anxiety-Risk Takers. Ms-Cp-Sb. Amputee-Physical disability are all just a learning style as are Introvert-Extrovert. Artist-Engineer.

Who is Idrivesafety? (National NDIS Provider)

- Following 7 years' Global Research into driver education idrivesafety developed a solution, the "5-star driver education program".
- idrivesafety released to market Australia's most important driver education initiative in 50 years, a 5 Star Driver Education Program, delivered by coaches using a Graduated education System (GES) measuring success against ZERO.
- Craig Waters the founder developed this successful educational system that has empowered all our clients Globally beyond the disability into social inclusion, job options, personal growth and independence, "**driving benefits well beyond the disability**".

What is the 5-star driver training program

1. **Driving Coach**ⁱ Diploma level education, Pedagogical framework, identify learning styles, tailoring delivery methodologies, Learn't is not learned until it produces an action, performance-based outcomes, CBET methodologies. Transferring knowledge.
 - a. Developing active participants not passive consumers. Effective drivers manage their and every other road users' process. #idrivesafety-I don't just steer!
2. **Delivery methodology**ⁱⁱ. Client-driven learning. We do not homogenise the delivery, 1 on 1 driver coaching allows us to identify each client's learning style & match the delivery methodology to the client, **empowering, supporting, challenging and celebrating** the very successful outcomes achieved during each coaching session. Anxiety-Risk taker. Asperger's-Autism. Introvert-Extrovert. Artist-Engineer are just learning styles.
3. **Curriculum**[©]. "A safe process for every road user interaction:
 - a. **3** foundations, **17** core subjects, **44** modules & **839** CBET units, delivered in a GES
4. **Tailoring environments** to the needs. Building complexity in live and dynamic interactions.
5. **Calibrating effective coaches** against each's client's ability to transfer knowledge into an action repeated in all live and dynamic environments. this previously unknown key significantly reduces the risk and empowers safety. Ultimately ZERO is the only measure of success post licence.

What do we do?

We work with clients their careers and providers delivering 5-star driver education programs with a proven record of success driving beyond the disability to the following core groups Learners-Disabilities-Seniors-Fleet-Defensive-Rehabilitation. Car-Bus-Truck-Motor Cycle

Our 5-star driver education programs coach disabled drivers through the learning journey in a GES with one AIM - licenced and ZERO crash/injuries. "**The results are life changing**"

Specialised services includes

- left foot accelerator, hand controls, steering balls, RB system and telemetries comprehensive modified vehicles
- We partner with Australia's best occupational therapists, medical practitioners, case & plan managers, in car mobility fitters to provide a fully encompassing support team that provides solutions tailored to each client's specific needs.

The problem

Global research shows driving instruction has for 50 yearsⁱⁱⁱ been an inadequate system to train drivers, especially in teenage drivers, in fact it has shown to increase the crash risk in many teenage groups and have little to no impact when training teens with learning disabilities or specific needs. Driving Instructors receive as little as 30 mins in car training and that is driving around test routes with tricks to pass the test. Instructors are repeating the way they were taught using the same delivery methodology that has prevailed for 50 years, same tell-same tricks-different clients-different day and No process for any road user interaction

Do not blame teenage drivers for crashes they were never trained to manage let alone avoid **"I don't know what I don't know"** research shows unskilled and unaware is a major causality <https://idrivesafety.com.au/research/>

Parents! – Government Engineering organisations tell parents to teach their teenagers to drive! without any formal training in pedagogical delivery, have no standardised process or curriculum for every interaction & their driving is subconsciously automated. "this is & never was an acceptable system" Parents don't teach any other year 10 to 12 subject, note! even early footy coaches are required to do cert 1. Disabilities are a specialised field.

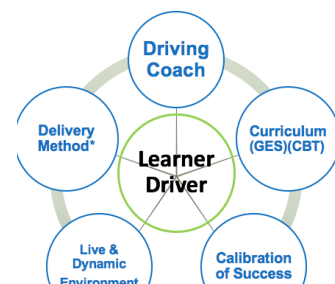
Now you have a solution. @idrivesafety and be empowered beyond the disability.

Solution (Victorian model)

1. Platinum Plus:

- Disability services:** 5 Star Driver Education program tailored to disabled drivers
- Anxiety-Risk Takers. Asperger's-Autism, ABI- Learning Disabilities. Cerebral Palsy. MS and Stroke impacted clients
- The entire curriculum with a safe process for every road user interaction will be delivered in approximately 120hrs^{iv}
- Full service package delivered over 2 years or as needed. City driving, Defensive Driving course, Country roads, night time and every road user interaction are part of the idrivesafety total care package. Specialist driving coaches are accredited to deliver this training package. Limited licensing options available where needed.

- ✓ Our vision statement: If you're not learning! It's your coaches' fault¹. We will change our delivery to match you. Learnt is not learned until it produces a safe action and each action is automated regardless of situations and distractions.



ⁱ 220eu merit report final eu-merit-project-final-report-2005-copy-2 <https://idrivesafety.com.au/research/>

ⁱⁱ 108 EU HERMES (2010). EU HERMES Project Final Report. Retrieved 1 April 2015 from <http://www.alles-fuehrgerschein.at/HERMES/> <https://idrivesafety.com.au/research/>

ⁱⁱⁱ <https://idrivesafety.com.au/research/> 1956 New York report

^{iv} State policy for min hours conditions apply. See state roads board or ask for more information